

# Peer Tutor Observation Form

Peer Tutor: \_\_\_\_\_

Student working with (initials): \_\_\_\_\_

Teacher: \_\_\_\_\_

Regular Education or Special Education Teacher

Date: \_\_\_\_\_

Classroom: \_\_\_\_\_

Classroom Activity: \_\_\_\_\_

<u>Peer Tutor Activities</u>	<u>Unsatisfactory</u>	<u>Satisfactory</u>	<u>Excellent</u>
1. Positive Attitude	U	S	E
2. On Time	U	S	E
3. Follow directions from teacher	U	S	E
4. Completes tasks	U	S	E
5. Stays on task	U	S	E
6. Keeps student with disability on task	U	S	E
7. Works with student assigned	U	S	E
8. Has developed good relationship with student with disability	U	S	E
9. Asks for help	U	S	E
10. Answers questions from student with disability	U	S	E
11. Treats students with disabilities as equals	U	S	E
12. Uses reinforcement	U	S	E
13. Uses positive language	U	S	E
14. Works alongside student with disability and not acting like a teacher	U	S	E

**Comments:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Recommendations:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Keep up the good work with:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
**Teacher Signature**

\_\_\_\_\_  
**Date Reviewed**