

Peer Tutor Training/Orientation

- I. Overview
 - a. Teacher & Para-Educators (Student Teachers & Practicum Students)
 - i. Roles
 - b. Peer Tutors
 - c. Purpose of peer tutoring class
 - d. Classroom environment
- II. Expectations
 - a. Behaviors
 - b. Role models
 - c. Attitude
 - d. Role in classroom
 - i. Special education classroom
 - ii. Regular education class
 - iii. CBI
 - iv. Worksite
- III. Syllabus
 - a. Attendance
 - b. Assignments
 - c. Extra Credit
 - d. Journal writing
 - e. Observations
- IV. Systematic Instruction
 - a. Purpose
 - b. Data Collection
 - i. Most – to – Least
 - ii. Time Delay
 - c. Data Sheets
 - d. Graphs
- V. Relationships
 - a. Appropriate friendships
 - b. Hanging out with students
 - c. Inappropriate relationships
- VI. Students
 - a. Confidentiality
 - b. Disabilities
 - c. Behaviors
 - d. Personalities
 - e. How to act and react
 - f. How to help fit in to school environment
 - g. Salesperson to rest of school and society
- VII. Forms to complete
 - a. Schedule
 - b. CBI permission
 - c. Medical
 - d. Survey