

# *Data Collection Directions*

## *Constant Time Delay*

### *B/A*

*B=before the prompt    A=after the prompt*

#### *Baseline (in the pink)*

- 1. You never give the answer or any type of prompting.*
  - 2. Hold up the stimulus (word, number, amount, etc.) and deliver the request (What word is this?).*
  - 3. Wait 3 seconds for a response.*
  - 4. If a response is not given or an incorrect response is given, put a “-” in the A column. Do not give the correct response.*
  - 5. If the correct response is given, put a “+” in the B column.*
  - 6. There should never be a mark in the A column.*
- \*\*Baseline is like a pre-test. We need to see how much the student knows before we start teaching the material.*

#### *Instruction*

- 1. Hold up the stimulus and deliver the prompt.*
- 2. Wait 3 seconds for a response.*
- 3. If a response is not given, then deliver the correct answer and have the student repeat the correct answer. Mark an “N” in the B column and a “+” in the A column.*
- 4. If the student delivers an incorrect response before the answer is given, then ask the student to wait if he/she does not know the correct answer and the correct answer will be given to him/her. Then, deliver the correct answer and have the student repeat the answer. Mark a “-” in the B column and a “+” in the A column.*
- 5. If the student says the correct answer on her/his own, then mark a “+” in the B column.*
- 6. Always try and use some sort of incidental info and or extra info with all of the answers to help the student associate and understand what is being taught. (If they are learning sight words, make them use the words in a sentence or tell you the meaning. Remember that date is not collected on this info.)*
- 7. Repeat and do again.*

*\*\*\*Please make sure that you are teaching the correct info. Do not make up your own stimulus. The teacher makes the decisions as to what is to be taught.\*\*\**

*\*\*\*Please note that when this type of instruction is being used, you will often need to mix the order in which it is presented. Please read the info at the top of the data sheet.\*\*\**

*\*\*\*If at any time you have any questions and/or do not understand, please ask for help. The data is how we measure what the student has learned so far. It is very important that this data be accurate.\*\*\**

*\*\*\*The date and your initials should always be put next to the data that you took.\*\*\**

*N= no response*

*+ = correct*

*- = incorrect*