

Data Collection

Least-to-Most Prompts

1 & I = Independent

2 & V = Verbal

3 & M = Model/Gesture

4 & P = Physical (this step should only be done by the teacher)

Baseline (in the pink)

1. *You never give the answer or any type of prompting.*
 2. *Deliver the stimulus or the request.*
 3. *Wait 3 seconds for a response.*
 4. *If a response is not given or an incorrect response is given put a “-” for the step. Do not give the correct response.*
 5. *If the correct response is given, put a “+” next to the step.*
 6. *During the baseline stage, only “+” and “-” are marked. All marks should be made in the “B” column. There should be no answers in the “A” column.*
- **Baseline is like a pre-test. We need to see how much the student knows before we start teaching the material.**

Instruction

1. *Deliver the prompt or request.*
2. *Wait 3 seconds for a response.*
3. *If the student completes the step or gives the correct response without any assistance, then mark a “1” or “I” next to the step. Move on to the next stimulus.*
4. *If the student does not respond or does the step incorrectly on her/his own, then deliver a verbal prompt to get the correct response. If the correct response is then completed by the student, mark a “2” or a “V” next to the step. Move on to the next stimulus.*
5. *If the correct response is not given after a verbal prompt is delivered, then deliver a model or gesture to get the student to deliver the correct response. If the correct response is given after a model or gesture is made, then mark a “3” or “M” next to the step. Move to the next stimulus.*
6. *If the correct response is not given after a model or gesture is made, then the you would physically help the student complete the step. Often this is done by having your hand on top of the student’s hand. This step should never be completed by a peer tutor without the teacher’s permission. If this step is needed, the teacher should be working with the student. After the student completes the step correctly, mark a “4” or “P” next to the step. Move on to the next stimulus.*
7. *Repeat and do instruction again.*

*****The steps that are being taught with this method should always be done in the same order. Never mix the order of steps.*****

*****Always deliver a positive comment/reinforcement after the step is completed correctly.*****

*****If at any time you have any questions and/or you do not understand, please ask for help. The data is how we measure what the student has learned so far. It is very important that this data be accurate.*****

*****Remind the student that if he/she does not know what to do, then wait and we will help them. Waiting is better than doing it wrong.*****

*****Your initials and the date should always be put next to the data that you took.*****